Out of My Mind by: Sharon Draper

Day 1

* Assign books
* Preview website/about the author
* Watch video on You Tube - Cerebral palsy - what I want you to know
* Read Ch. 1-4, discussion question #1
* Pass out bookmarks, assign reading

Day 2

* Students should have read Ch. 5-Ch.7
* Discuss reading using questions #2-6
* No talking exercise: print out common words and cut them apart, place the words on the table and have the students try to converse using only the words on the table. I placed masking tape on the mouths of the students who were assigned not to talk and the other students were able to talk. I also would give them a topic and have the students discuss that topic, such as what is your favorite thing to do after school, what did you do afterschool yesterday, etc…, discuss
* ALE teacher showed devices used in her class for communication

Day 3

* Students should have read CH. 8-Ch 12
* Discussion questions #7-9
* Play the telephone game/Simon says using a wheelchair, crutches, headphones, etc., discuss
* Provide snacks such as popcorn or goldfish and have the students choose someone in their group that they trust to feed them, discuss

Day 4

* Students should have read Ch. 13-Ch. 24
* Discussion questions #10-13
* Design on kid pix a new cover for the book

Day 5

* Students should have read CH. 25-Ch. 28
* Discussion questions #14-15
* Watch video on You tube: Nick Vujicic, no arms, no legs, no worries

Day 6

* Students should have read CH. 28-Ch. 33
* Discussion questions #16-20
* Write a letter to the author discussing what you thought about her book, how it made you feel, what you learned, etc..
* Collect books

If possible invite the group from the Reddix center called We are More Alike Than Different, to speak at the end of the book club meeting, or to your whole campus.