
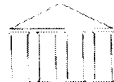





Depth & Complexity Icon Chart (continued)

<i>Depth</i>	<i>Icon</i>	<i>Definition</i>	<i>Example</i>	<i>Writing</i>	<i>Key Questions</i>	<i>Thinking Skills</i>
Ethics		What moral principles are involved in this subject? What controversies exist? What arguments could emerge from a study of this topic?	Values Morals Pro and Con Bias Discrimination Prejudice Judging Differing Opinions Point of View Right and Wrong Wisdom	Argue for/against: Why would you support this? Why would you argue against it? Who should be in favor of it? Who should be against it? Why?	What dilemmas or controversies are involved in this? What area/topic/study/discipline? What elements can be identified that reflect bias, prejudice, discrimination?	<ul style="list-style-type: none"> - Recognize fallacies - Note ambiguity - Distinguish fact from fiction & opinion - Formulate questions - Problem solve - Identify missing information - Test assumptions
Big Ideas		What theory or general statement applies to these ideas? How do these ideas relate to broad concepts such as change, systems, chaos vs. order, etc? What is the main idea?	Draw conclusions based on evidence Make generalizations Summarize Theory Principle	List the most important ideas about this discipline.	What overarching statement best describes what is being studied? What general statement includes what is being studied?	Support with evidence Generalize Identify the main idea
<i>Complexity</i>	<i>Icon</i>	<i>Definition</i>	<i>Example</i>	<i>Writing</i>	<i>Key Questions</i>	<i>Resources</i>
Across the Disciplines		Relate the area of study to other subjects within, between, and across disciplines.	Connect Associate Integrate Link Ideas Cross-Curricular study	Associate it- What does this remind you of? Does the topic connect to other issues/subjects? Do you have memories or experiences related to it that it makes you think of?	Apply it (tell how it can be used)— How does it help you understand other subjects, branches of learning, fields of study, professions, jobs?	
Changes over Time		How are elements related in terms of the past, present, and future? How and why do things change? What doesn't change?	Connecting points in time Examining a time period Compare and Contrast	Make a time-line of the important events in this discipline.	How are the ideas related between the past, present, future? How are these ideas related within or during a particular time period? How has time affected the information? How and why do things change or remain the same?	Time lines Text Biographies Autobiographies Historical documents
Different Perspectives		How would others see the situation differently?	Different roles and knowledge Opposing viewpoints	Apply it- How is this used, in real life or metaphorically? How does it help you understand other topics/issues? Who uses it? Who doesn't use it but should? Who needs to understand it well?	What are the opposing viewpoints? How do different people and characters see this event or situation?	Biographies Autobiographies Mythologies, Legends vs. nonfiction accounts Debates

Based upon the work of Sandra Kaplan, adapted by Jere Fitterman 2008